



NYC Schools Under Bloomberg/Klein: What Parents, Teachers and Policymakers Need to Know

Deycy Avitia, James F. Brennan, Leonie Haimson, Emily Horowitz, Steve Koss, Udi Ofer, Aaron M. Pallas, Steven Sanders, Sol Stern, Andrew Wolf, Deborah Meier, Hazel N. Dukes, Jennifer L. Jennings, Maisie McAdoo, Patrick J. Sullivan, Diane Ravitch, David C. Bloomfield

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ed. by Ann Kjellberg and Leonie Haimson Educators, parents, and scholars challenge the Bloomberg administration's claims of progress in the New York City public schools. Seventeen writers argue that under Mayor Bloomberg and Chancellor Joel Klein NYC schools have stagnated or lost ground in achievement, class size, curriculum and instruction, overcrowding, transparency, and equity. Authors DIANE RAVITCH and DEBORAH MEIER are respected scholars; JENNIFER JENNINGS, AARON PALLAS, DAVID BLOOMFIELD, and EMILY HOROWITZ are academics who have researched NYC schools extensively; STEVE KOSS is a former public school mathematics teacher and parent; STEVEN SANDERS and JAMES BRENNAN are former and current NY State Assembly members; HAZEL DUKES, UDI OFER, DEYCY AVITIA, and LEONIE HAIMSON are education advocates; SOL STERN, ANDREW WOLF, and MAISIE MCADOO are journalists covering education; PATRICK J. SULLIVAN is a public school parent serving on the Panel for Educational Policy, the city's central school board.

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