



Language Intervention in the Classroom (School-Age Children Series)

Donna D. Merritt, Barbara Culatta

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The national trend emphasized collaborative intervention within general education classrooms, where the impaired student can engage in extensive and meaningful verbal interactions with peers and teachers on a more regular basis. The need to integrate teachers, speech-language pathologists, and other school specialists in using the classroom context has given rise to the need for a written resource to use in combining the collaborative process with decision -making. This long-awaited book, an outgrowth of inservice training programs on collaborative language intervention, fills that need.



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