



Writing to Teach; Writing to Learn in Higher Education

Susan M. Leist

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Writing to Teach; Writing to Learn in Higher Education is a comprehensive guide for professors seeking to integrate writing-across-the-curriculum principles into their pedagogy. Through the exploration of theory and practice, treating both pre-writing techniques and classical rhetorical patterns as heuristics, Leist outlines the process of incorporating writing into a curriculum. The text includes appendices with sample checklists, a master scoring rubric, and examples of syllabi and individual assignments. From beginning to end, Writing to Teach; Writing to Learn in Higher Education helps prepare professors to use writing as an intrinsic part of their curriculum.

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