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Dale H. Schunk

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This title is only available as a loose-leaf version with Pearson eText. This work offers a very current and comprehensive look at the key theoretical principles, concepts, and research findings about learning. Special attention is paid to how these concepts and principles can be applied in today's classrooms. In this essential resource, students are introduced to and see how to apply the key theoretical principles, concepts, and research findings about learning. The book begins with a discussion of the relationship between learning theory and instruction. It then looks at the neuroscience of learning. Five chapters cover the major theories of learning-behaviorism, social cognitive theory, information processing theory, and constructivism. The following four chapters cover key topics related to learning-cognitive learning processes, motivation, self-regulated learning, and contextual influences. The final chapter, Next Steps, helps students consolidate their views about learning. Throughout, the book features numerous applications.

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