Understanding Design and Technology in Primary Schools: Cases from Teachers' Research

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Teaching design and technology to young children has set new challenges for primary school managers, teachers, pupils and parents. Through the use of frank and detailed case studies, this book reveals the teaching aims and methods adopted by teachers, the issues they face in making their work effective, and the experiences of their pupils in learning design and technology. Extensive first hand evidence of classroon experience is provided by the teachers.
The collection describes how action research can be done. It then provides practical examples of teachers introducing changes in the curriculum, in their teaching and in their use of evidence in monitoring teaching, as a result of this kind of research. Student teachers, teachers, parents and curriculum managers will all benefit from the insights offered by this wealth of practical accounts.

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