



# **Pedagogy, Policy, and the Privatized City: Stories of Dispossession and Defiance from New Orleans**

*Kristen L. Buras, Jim Randels, Kalamu ya Salaam, Students at the Center, Foreword by Robin D.G. Kelley, Afterword by Zeus Leonardo*

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In cities across the nation, communities of color find themselves resisting state disinvestment and the politics of dispossession. Students at the Center--a writing initiative based in several New Orleans high schools--takes on this struggle through a close examination of race and schools. The book builds on the powerful stories of marginalized youth and their teachers who contest the policies that are destructive to their communities: decentralization, charter schools, market-based educational choice, teachers union-busting, mixed-income housing, and urban redevelopment. Striking commentaries from the foremost scholars of the day explore the wider implications of these stories for pedagogy and educational policy in schools across the United States and the globe. Most importantly, this book reveals what must be done to challenge oppressive conditions and democratize our schools by troubling the vision of city elites who seek to elide students' histories, privatize their schools, and reinvent their neighborhoods.

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