



# **Educating Negotiators for a Connected World: Volume 4 in the Rethinking Negotiation Teaching Series**

*Christopher Honeyman*

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## **Educating Negotiators for a Connected World: Volume 4 in the Rethinking Negotiation Teaching Series** Christopher Honeyman

In 2011 more than 60 of the world's leading negotiation scholars gathered in Beijing for the Rethinking Negotiation Teaching project's third and final international conference. The event, like the preceding conferences in Rome and Istanbul, was designed to inspire a diverse and energetic group of scholars to push forward their thinking on what is taught and how it is taught in contemporary negotiation courses. The resulting productivity required two volumes. This one wraps up the project as a whole. Multi-disciplinary and multi-national teams address the challenges of teaching negotiation in the face of profound cultural difference; move forward a project special focus on "wicked problems" (those ill-defined, ambiguous challenges for which even defining "the problem" is elusive, let alone attaining a "solution"); design innovative and concrete teaching tools for use both in and outside of the classroom; and introduce an array of new topics for the field, ranging from the possibilities of "informal" education to the role of physical movement in negotiation instruction.

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