



Self-Direction for Lifelong Learning: A Comprehensive Guide to Theory and Practice (Jossey-Bass Higher and Adult Education)

Philip C. Candy

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This book provides a comprehensive examination of the methods and concepts of teaching students to teach themselves. The book traces the roots of self-direction in learning and explores how it manifests itself in various parts of the education process. Candy carefully defines self-direction, showing how the term has been applied to a number of different phenomena - and how this imprecise labelling has contributed to confusion about the concept and gaps in the literature of the subject. The text also offers specific insights and strategies for studying, thinking about, and developing self-direction in individual learners.

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